**20/04/2020**

***Hi everyone!***

***We hope you and your families had a lovely Easter break and are all in good health. We are missing you all and look forward to getting back to normal very soon. Below is a weekly plan of work - If you’re finding something challenging, give it a go but don’t worry about getting everything done…just do your best! We would be delighted to see how you’re all getting on with the work, please feel free to email us 2/3 pictures of what you have done (don’t forget to put your teacher’s name in the subject bar!) We will get back to you with feedback as soon as we can. Your support teachers and English language teachers are also available if you have questions or queries.***

***English language students (those who attend Mr Kavanagh or Ms Keys) are encouraged to take a look at the E.A.L blog on our school website.***

***Our email addresses are listed below:***

***Email addresses: sc5thclass@gmail.com (Mrs Maguire and Ms Collins)***

***scmrscannon@gmail.com (Mrs Cannon)***

***scmissmctaggart@gmail.com (Miss McTaggart)***

***scmskeys@gmail.com (Miss Keys)***

***scmrkavanagh@gmail.com (Mr Kavanagh)***

***The poet Seamus Heaney once said ‘If we winter this one out, we can summer anywhere’…these strange times will pass and we’ll soon be back in Scoil Cholmcille where we belong. In the meantime…stay safe, stay at home and wash your hands!***

***Mrs Maguire and Ms Collins.***

**Suggested Programme of Work 5th Classes 20/04-24/04**

**Math**

**(textbook available online at [www.cjfallon.ie](http://www.cjfallon.ie) - click ‘student resources’ then filter to the title you require, making sure ‘online book’ is selected under ‘resources’.)**

* Busy at Maths P152, 153, 154, 155 (Data 3 Pie Charts).
* Master your Maths (Week 27) - Complete each daily section, including the week 27 test on Friday! Test answers will be posted to this blog on Friday morning for self correction.
* Continue to revise all multiplication and division tables.
* If the Data chapter is too difficult, please continue with ‘look back’ pages 27, 50, 93&119, which is great revision of topics covered to date. Or play some maths games on the websites mentioned below!

***Math Websites:***

[www.topmarks.com](http://www.topmarks.com)

[www.ixl.com](http://www.ixl.com)

[www.nrichmaths.org](http://www.nrichmaths.org)

[www.mangahaigh.com](http://www.mangahaigh.com)

[www.khanacademy.org](http://www.khanacademy.org)

[www.mathsplayground.ie](http://www.mathsplayground.ie)

[www.twinkl.ie](http://www.twinkl.ie)

**English**

**(textbook available online at www.cjfallon.ie)**

* Above the Clouds Reader P212-215 (‘Syria’) - Read, retell, discuss.
* Above the Clouds Reader P216 (Activities A-G) - Complete activities at your own pace in English copies.
* Spellbound Week 26 - Practice all spellings (one block per day), put words into sentences and/or dictionary work (one block per day), complete exercises 4, 5 & 6 in English copies.
* Novel - Continue to read 3 to 5 pages per day, continue to complete character profiles, chapter summaries and predictions. When the novel is completed, write a book report.
* Free writing - Write some stories or poems of your own…use your imagination, be as creative as you like!
* Poetry - Tune in to RTE’s Home School Hub on Tuesday 21st April at 11am (RTE2) to learn about Japanese Haiku poetry. Try to craft your own haiku!
* Biographies - Linking in with our history project this week, why not try to write the biography of a figure from history that has inspired you?!

***Literacy Websites:***

***[www.twinkl.ie](http://www.twinkl.ie)***

***[www.freebooksy.com](http://www.freebooksy.com)***

***[www.worldofdavidwalliams.com](http://www.worldofdavidwalliams.com)***

***[www.booktrust.org.uk](http://www.booktrust.org.uk)***

***<https://home.oxfordowl.co.uk>***

***[www.rte.ie/player](http://www.rte.ie/player) (if you miss home school hub at 11am, catch it here)***

**Gaeilge**

**(textbook available at [www.folensonline.ie](http://www.folens.ie) - click ‘register’, select ‘teacher’, fill in username email and password, for roll number use the code Prim20)**

* Abair Liom P.138 - ‘Féile an tsamhraidh’ (use dictionaries!)
* P139 Activity A and B (Do your best, work at your own pace)
* Any attempt that you can make is fantastic, we understand that Irish is a very difficult subject. Twinkl have wonderful Irish vocabulary on their website in the 5th class section; you can revise this instead of completing the Abair Liom activities if it’s proving too challenging.
* Alternatively, there are lots of games and cartoons on cula4 and ‘Cula4 ar scoil’ begins on Monday 20th April at 10am on TG4, if you’d like to tune in!
* On Friday 24th April, RTE’s Home School Hub (RTE2 at 11am) will revise items of clothing or ‘éadaí’ …worth watching!

***Gaeilge Websites:***

***[www.focloir.ie](http://www.focloir.ie)***

***Gaeilge sa Bhaile (Facebook)***

***[www.cula4.com](http://www.cula4.com)***

***www.rte.ie/player***

**History**

* Project - ‘A person in history who has inspired me’ (eg. Nelson Mandela, Dr Martin Luther King Jnr, Padráig Pearse, Marie Curie, Katie Taylor…)
* Twinkl is a great place to begin your research. Again, this project can be done in written or digital form.

***History Websites:***

**[www.twinkl.ie](http://www.twinkl.ie)**

**[www.natgeokids.com/ie/discover/history](http://www.natgeokids.com/ie/discover/history)**

**[www.youtube.com/](http://www.youtube.com/) - kidsconnect**

**Geography**

* Design a poster for Fáilte Ireland - Encourage tourists to visit Donegal and the Northwest when the pandemic comes to an end.
* The poster should be visually attractive and very informative!

***Geography Websites:***

[www.twinkl.ie](http://www.twinkl.ie)

[www.nationalgeographic.com](http://www.nationalgeographic.com)

[www.fáilteireland.ie](http://www.fáilteireland.ie)

[www.wildatlanticway.ie](http://www.wildatlanticway.ie)

**Science**

* Cook or bake something at home, with adult permission and perhaps supervision!
* Take pictures…we would love to see your gastronomical masterpieces!
* Have a go at some online science experiments (addresses below)

***Science Websites:***

[www.bbcgoodfood.com](http://www.bbcgoodfood.com)

[www.sciencefun.org/kidzone/experiments](http://www.sciencefun.org/kidzone/experiments)

[www.sciencekids.co.nz/experiments.html](http://www.sciencekids.co.nz/experiments.html)

[www.sciencebob.com/category/experiments](http://www.sciencebob.com/category/experiments)

**Music**

* Listen to ‘Carnival of the Animals’ by Camille Saint-Saens (you tube).
* Respond to your 5 favourite pieces artistically (email us some pictures if you like!)
* On Wednesday 22nd April, RTE’s Home School Hub (RTE2 at 11am) will cover the importance of pitch, using ‘Carnival of the Animals’…tune in if you can!

***Music Websites:***

[www.dabbledoo.com](http://www.dabbledoo.com)

[www.twinkl.com](http://www.twinkl.com)

[www.youtube.com](http://www.youtube.com)

[www.rte.ie/player](http://www.rte.ie/player)

**PE**

* Continue to do 30 minutes of exercise every day!

***PE Websites:***

***[www.gonoodle.com](http://www.gonoodle.com)***

***[www.rtejnr.rte.ie](http://www.rtejnr.rte.ie) (10@10)***

***‘PE with Joe’ every morning at 10am (www.youtube.com)***

***Week Beginning 20/04/2020***

***English Work and Activities for Mrs. Cannon’s/Ms. McTaggart’s English Class:***

***(This work is for the children who work on Spellbound 3, Wordwise 3 and Ready to Go!)***

***Ask for help at home with any of these activities that you may find a little hard to do on your own. Just try your best!***

***English Spelling:***

***1. Put these words from your Spellbound in interesting sentences of your own:***

***emblem, ending, listen, riddle, wriggle, niggle, chimney, image, navy, gravy.***

***2. Learn 2 spellings each day and see if you can write all 10 at the end of the week.***

***English Reading:***

***Keep up your reading. Read a little every day or read a story for your brother/sister at home.***

***If you click onto this website https://bit.ly/AudioElevenses you will hear David Walliams reading his stories. Pick the story you liked the best and tell us why in your own words. Or here’s another website with eBooks with lots of choice. https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection Choose the age/level/series of reader you would like.***

***You can just copy and paste this address to get started. Enjoy!***

***English Writing:***

***1. Keep a diary of your day. Record what you do for the days during the week in diary form, including the date. Minimum 5 sentences.***

***2. A biography is the life story of a person. Choose someone you know or admire and collect as much information as you can about him/her and the events in his/her life.***

***Write the events in the order in which they happened. Use the following headings to help you:***

*** Name of person***

*** Date of birth***

*** Place of birth***

*** Description of the person***

*** Event 1 (childhood)***

*** Event 2 (school days)***

*** Event 3 (first job)***

*** Event 4 (adult life)***

*** Final paragraph***

***3. Write 10 questions based on the story of one of the eBooks that you have read above.***

***Maths Work and Activities for Mrs. Cannon’s/Ms. McTaggart’s Maths Classes:***

***Tables:***

***You have lots of time now to work on your tables. This week go back over 3x and 6x. Get somebody at home to ask you your tables. You could write them out to help you to practice!***

***To practice your tables and play other maths games try this address and choose the Times Tables option:***

***topmarks.co.uk/maths-games/hit-the-button***

***Time:***

***1. Remember to say the time on the clock out loud to someone at home a few times a day.***

***2. Draw clock faces to show these times:***

***¼ past 1, ¼ past 6, ¼ past 12, ¼ past 9, ¼ to 3, ¼ to 7, ¼ to 2, ¼ to 10.***

***3. Choose three of your favourite programmes that are on T.V. each day. Record the time each programme begins and ends at. Answer the following questions based on these three T.V. shows each day:***

*** How long does each programme last?***

*** How long do the three programmes last altogether?***

*** What is the difference in time between the longest and the shortest programme?***

*** What is 3 times the length of the longest programme?***

***4. Write out the digital times for these times:***

***3.45pm, 12.15pm, 6.15am, 5.45pm, 10.45am, 1.45pm, 7.45pm, 4.15am, 8.45pm,***

***10.15pm***

***5. Continue to complete TIME activities on the following website: ie.ixl.com***

***We have previously advised you to begin with the 3 rd class level activities. Now try to get activities completed up to the 5 th class level.***

***(Once you choose the class, select Maths Skills and then scroll down to the Time***

***activities.)***